

Final Paper Grading Rubric: Doing Justice (H) Sp 08

SECTION: Abstract

Points	Total possible
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At least one key question highlighted	Data source and method described	At least one key finding briefly described	At least one implication of findings noted	Between 150 - 200 words
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION: Introduction

Key problem or question clear w/i first page	Local/historical context of problem or issue or question described clearly / poorly / not at all	Connection between local problem/issue and broader theory made clearly / poorly / not at all	Relevant theory / conceptual background described clearly / poorly	Sources and quotes referenced with in - line citations (author, date) and page numbers for quotes
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

SECTION: Methods

Data sources described clearly enough for replication / with moderate detail / vaguely / not at all	Search strategies described clearly enough for replication / with moderate detail / vaguely / not at all	Variables extracted from the materials described clearly enough for replication / with moderate detail / vaguely / not at all	Amount of detail about coding guidelines / procedures: good / moderate / poor	Overall: clear and organized or not?
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

SECTION: Results

Relation between specific features of data results and text in section: very clear / clear / vague / nonexistent	Organization: most important results first, secondary results later	Connections: Relationships between different findings clear and logical / loosely connected / no connection; results are just a laundry list	Clarity of short summary statement at end of section: good / moderate / poor / none	Overall: clear and organized or not?
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Section: Discussion

Quality of reflection about connections between data and broader conceptual points	Discussion clearly points back to specific features of results	Discussion points out important future questions to be answered	Limitations of study mentioned?	Overall: clear and organized or not?
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> x 2	<input type="checkbox"/> x 2	<input type="checkbox"/>	<input type="checkbox"/>

OVERALL PAPER MECHANICS

p. #s	header	each table on separate page	separate title page	abstract on separate page	references at end; formatted clearly; complete list; list matches in-line cites
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Points for spelling and grammar: + 5 = flawless down to 0, numerous issues

_____	5
_____	12
_____	14
_____	15
_____	12
_____	9
_____	5

Your score
Your score out of 100

72 72
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Any adjustments needed for serious academic misconduct? (quoting problems, close paraphrasing passed off as original work, large blocks of un-attributed text from other sources); adjustments could include revising grade down to zero